**Rebekah S. Miller, MLIS**
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## Education

University of Pittsburgh — Master of Library and Information Science

Macalester College — Bachelor of Arts in English Literature, cum laude

## Academic Experience

Falk Library, Health Sciences Library System, University of Pittsburgh, Pittsburgh, PA

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| Research and Instruction Librarian | 2018-present |
| Institutional Animal Care and Use Committee liaison | 2018-present |
| School of Nursing liaison | 2019-present |
| Secondary appointment, Clinical and Translational Science Institute | 2022-present |

Gumberg Library, Duquesne University, Pittsburgh, PA

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| STEM Librarian | 2016-2018 |

## Other Professional Experience

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| Health Sciences Pitt Partners Intern<br>Gumberg Library, Duquesne University, Pittsburgh, PA | 2015-2016 |
| Customer Implementation Intern<br>Credo Reference, Pittsburgh, PA | 2016 |
| Interlibrary Loan Student Worker<br>Hillman Library, University of Pittsburgh, Pittsburgh, PA | 2015-2016 |
| Field Experience Intern<br>Allegheny County Law Library, Pittsburgh, PA | 2016 |
| Purchasing Manager<br>Albert Elovitz, Inc., Pittsburgh, PA | 2013–2015 |
| Traffic Specialist<br>Icicle Seafoods, Seattle, WA | 2011–2012 |
| Logistics Coordinator<br>Top Pot Doughnuts, Seattle, WA | 2008–2011 |

## Awards

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| Medical Library Association, Mid-Atlantic Chapter<br>Professional Excellence by a New Health Sciences Librarian | 2021 |

## Teaching Experience

### Credit-bearing courses:

UCOR100: Research & Info Skills, Duquesne University (Spring 2017, Spring 2018)

In this course first year students learned research skills based on the ACRL framework, including copyright, literature searching, and evaluating authority.

UCOR103: Inter-professional Education Health Research Skills, Duquesne University (3 sections Fall 2017)

This course, taught to first year students in nursing, pharmacy, and the health sciences, focused on research and inter-professional skills, including searching PubMed and CINAHL, understanding study types and evidence-based practice, and research ethics. The course culminated in a final project that included a research poster and annotated bibliography.

### Non-credit bearing course:

Surviving an Infodemic: Finding and Evaluating Health Information Online, Pitt Osher Lifelong Learning Institute (Fall 2021)

In this 5 week course, students examined how medical knowledge is created and disseminated, and learned how to locate and evaluate online health information.

### Selected workshops and classes:

Advanced EndNote
Basic EndNote
EndNote for Remote Teams
Finding Information in Support of Health Equity Research
Identifying and Combating Health Misinformation
Introduction to Critical Appraisal
Painless PubMed
Raising Your Scholarly Profile
Research Data Management Essentials
Survey SOS: Finding Research Instruments and Tests
Systematic Reviews: Five Things You Need to Know

## Selected Publications

Mains-Mason, J. B., Ufomata, E., Peebles, J. K., Dhar, C. P., Sequeira, G., Miller, R., Folb, B., & Eckstrand, K. L. (2022). Knowledge retention and clinical skills acquisition in sexual and gender minority health curricula: A systematic review. *Academic Medicine: Journal of the Association of American Medical Colleges*. Advance online publication. https://doi.org/10.1097/ACM.0000000000004768

Patterson, P. D., Mcilvaine, Q. S., Nong, L., Liszka, M. K., Miller, R. S., Guyette, F. X., & Martin-Gill, C. (2022). Masking by health care and public safety workers in non-patient care areas to mitigate SARS-CoV-2 infection: A systematic review. *Journal of the American College of Emergency Physicians Open, 3*(2), e12699. https://doi.org/10.1002/emp2.12699

Ratajeski, M. A. & Miller, R. (2022). Adapting to changes in publishing when searching for alternatives

and reporting on animal research: A librarian's perspective. *Alternatives to Laboratory Animals*. https://doi.org/10.1177/02611929211072862

Ratajeski, M. A. & Miller, R. (2022). Librarians and the IACUC: Practical approaches for performing alternatives searches and providing support. In S.M. Harnett & L.P. Cantwell (Eds.), *Finding your seat at the table: Roles for librarians on institutional regulatory boards and committees.* United States: Rowman & Littlefield.

Escobar-Viera, C.G., Melcher, E.M., Miller, R.S., Whitfield, D.L., Gordon, J.D., Jacobson, D.A., Ballard, A.J., Rollman, B.L., Pagoto, S. (2021). A systematic review of the engagement with social media–delivered interventions for improving health outcomes among sexual and gender minorities. *Internet Interventions, 25*. doi: 10.1016/j.invent.2021.100428

Escobar-Viera, C.G., Cernuzzi, L.C., Miller, R.S., Rodríguez-Marín, H.J., Vieta, E., González Toñánez, M., Marsch, L.A., Hidalgo-Mazzei D. (2021). Feasibility of mHealth interventions for depressive symptoms in Latin America: A systematic review. *International Review of Psychiatry*. doi: 10.1080/09540261.2021.1887822

Read, K.B., Koos, J., Miller, R.S., Miller, C.F., Phillips, G.A., Scheinfeld, L., & Surkis, A. (2019). A model for initiating research data management services at academic libraries. *Journal of the Medical Library Association (JMLA), 107*(3).

Anthony, E., Miller, R., & Rapchak, M. (2019). Critical credits: Making the most of a first-year information literacy class. In A. Pashia & J. Critten (Eds.), *Critical approaches to credit-bearing information literacy courses.* Chicago, IL: ACRL Press.

Miller, C.F., Miller, R.S., & Phillips, G.A. (2018). Keeping up with research data management. American College & Research Libraries, American Library Association. http://www.ala.org/acrl/publications/keeping_up_with/rdm

Miller, R.S., Accamando, D., & Wagner, L. (2017). Collaboration between an academic library and campus partners to connect with military and veteran students. *Pennsylvania Libraries: Research & Practice, 5*(1), 35-41. doi:10.5195/palrap.2017.145

Fishman, J., Miller, R.S., & Seabrooks, K.A. (2016). Pennsylvania family law (2006-2015): A bibliography. *Pennsylvania Family Lawyer, 38*(1), 47-77.

Miller, R. (2016). Figshare, a searchable repository for researcher data and research output. *Nursing and Allied Health Resources Section (NAHRS) Newsletter, 36*(2), 5-6.

## Selected Presentations

Ratajeski, M.A. & Miller, R.S. (2020). Missing Fields = Misinformed: Why EndNote Customization Is Crucial. Lightning Talk presented at Medical Library Association vConference.

Phillips, G.A., Miller, R.S., & Miller, C.F. (2019). Understanding graduate students' knowledge about research data management: Workflows, challenges, and the role of the library. Paper presented at ACRL 2019 Conference. Cleveland, OH.

http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/UnderstandingGraduateStudentsKnowledgeAboutRDM.pdf

Miller, R.S., Miller, C.F., & Phillips, G.A. (2018). Data at Duquesne. Presentation at Biomedical and Health Research Data Management for Librarians Capstone Summit. National Institutes of Health, Bethesda, MD.

Kalinowski, A., McGeary, B., Jones, K., Jones, M., Brintzenhof, J., & Miller, R.S. (2017). Trouble getting onboard? The experiences of first-time subject-specific librarians. Presentation at PaLA 2017 Annual Conference. Pittsburgh, PA.

Baron, S. & Miller, R.S. (2017). Programming for veteran and military students: Meeting the trend of library contributions to student success. Presentation at WPWVC-ACRL Spring 2017 Conference. Keyser, WV.

Miller, R.S. (2016). Collaborating with faculty and staff to expand library resources for veteran students. Poster presented at WPWVC-ACRL Spring 2016 Conference. Greensburg, PA.

## Professional Associations

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| Medical Library Association | 2019-present |
| Medical Library Association, Mid-Atlantic Chapter | 2018-present |
| Diversity and Inclusion Committee Member | 2018-2025 |
| Co-Chair, 2020 Annual Meeting Committee | 2019-2020 |