(412)383-8984   **Rachel H. Suppok**   rachel.suppok@pitt.edu

Education

University of Wisconsin-Milwaukee, Milwaukee, WI	**Master of Library and Information Science**, December 2019
Dickinson College, Carlisle, PA	**Bachelor of Science in Neuroscience**, May 2016

Academic Experience

University of Pittsburgh, Health Sciences Library System, Pittsburgh, PA	**Research & Instruction Librarian**, March 2020 – Present **Liaison to the School of Dental Medicine**, June 2020 – Present
Dickinson College, Waidner-Spahr Library, Carlisle, PA	**Graduate Teaching Assistant**, July 2018 – February 2020 **Friends of the Library Intern**, July 2017 – June 2018

Other Relevant Experience

ScribeAmerica, Harrisburg, PA	**Chief Scribe**, December 2016 – June 2017 **Medical Scribe**, May 2016 – June 2017
Dickinson College, Waidner-Spahr Library, Carlisle, PA	**Desk Attendant**, January 2015 – May 2016
University of Rochester Medical Center, Rochester, NY	**Summer Scholar**, May 2015 – July 2015

Instruction Experience

Library Workshops:
First-Year Seminar Information Literacy sessions, Introduction to RefWorks, Basic EndNote, Introduction to Zotero, Choosing a Citation Manager, Painless PubMed, Graphic Design with Canva, Wikipedia for Health Sciences Students, Wikipedia for Health Professionals, Identifying and Combatting Health Misinformation, When Seeing Isn't Believing: Identifying Visual Health Misinformation, Protecting Your Privacy Online

Osher Lifelong Learning Institute at Pitt:
Surviving an Infodemic: Finding and Evaluating Health Information Online (October – November 2021)
>   In this five-week course, adults over the age of fifty learned about how medical knowledge is created, reported, and disseminated. Hands-on activities and discussions

allowed the students to become more comfortable locating and evaluating health information online.

Requested sessions for the School of Dental Medicine
Interactive online tutorials created for EndNote

Publications

Althans, A. R., Byrd, T., **Suppok, R.**, Lee, K. K., Rosengart, M. R., & Myers, S. P. (2023). Impact of holistic review on diversity of interviewed and matriculating residents in graduate medical education: A systematic review protocol. *BMJ Open*, *13*(7), e074118. https://doi.org/10.1136/bmjopen-2023-074118

Presentations

Miller, R., & **Suppok, R.** (2023, October 17). *Generative AI challenges for health sciences libraries & librarians* [Plenary]. MACMLA Annual Conference, Pittsburgh, PA, United States.

Cowles, K., Miller, R., & **Suppok, R.** (2023, June 20). *Is seeing really believing?: Visual health misinformation* [Webinar]. Network of the National Library of Medicine Health Misinformation Webinar Series, Virtual. https://www.nnlm.gov/training/class/seeing-really-believing-visual-health-misinformation

Cowles, K., Miller, R., & **Suppok, R.** (2023, June 13). *When seeing isn't believing: Identifying visual health misinformation* [Invited lecture]. Health Sciences Library Association of Louisiana Spring Meeting, Virtual.

Cowles, K., Miller, R., & **Suppok, R.** (2023, May 17-19). *Seeing isn't believing: Identifying visual health misinformation and results from a pilot class* [Virtual immersion session]. Medical Library Association Annual Conference, Detroit, MI, United States.

Cowles, K., Miller, R., & **Suppok, R.** (2023, April 4-6). *Do my eyes deceive me?: Incorporating visual health misinformation into library programming* [Virtual lightning talk]. Network of the National Library of Medicine Virtual Health Misinformation Symposium, Virtual.

Suppok, R. (2022, May 4-6). *Providing EndNote instruction through interactive tutorials* [Virtual conference presentation]. Medical Library Association Annual Conference, New Orleans, LA, United States.

Professional Activity

Professional Affiliations:
Medical Library Association, 2020 – Present
    Continuing Education Grant Jury Member, 2021 – 2022
Mid-Atlantic Chapter of the Medical Library Association, 2021 – Present

Certificates:
Medical Library Association, **Consumer Health Information Specialization (CHIS)**, Level 1, April 2021

Honors:
Peer-Reviewed Instructional Material Online Database (PRIMO), 2019: [Evaluating Sources](#)